



# Gandhinagar Institute of Technology

A Report on

“Online Parent Teacher Meeting 2021”

(20<sup>th</sup> February 2021, Saturday)

## 1<sup>st</sup> Online PTM-Odd semester 2020-21 at a Glance:

- Date: 20/02/2021, Time:09:30 AM onwards, Place: Gandhinagar Institute of Technology
- Total number of parents who attended meeting: 184

### Objective of the event:

Gandhinagar Institute of Technology-PTM committee organized Online Parents Teachers Meeting for B.E. semester 1 on 20/02/2021. The main objective of the meeting was to create a common platform, where teachers and parents come together to discuss student’s performance and devise ways to enrich their learning experience. The parents were intimated about the meeting well in advance through Coordinators and Counsellors.

### Activities during the event:

To make parents feel a ‘sense of ownership’ and address them equally as partners in the betterment of their child’s learning outcomes, Gandhinagar Institute of technology conducts regular Parent Teacher Meetings every semester to discuss about the student’s performance and progress. Whilst this happens on an offline basis, with the current pandemic we took this to a digital platform like Google Meet. Parents and students engaged virtually where the children took this opportunity to teach their parents how to open Google meet link, how to mute & unmute etc. making them adapt to the “new normal” as their children did themselves.

During 09:30 am to 10:30 am, HODs introduced parents with the Vision and Mission of the institute and the departments along with anti-ragging rules, attendance criteria (75% according to GTU norms), focus on quality education, library facilities and general criteria of the institute. They also highlighted the Institute’s best practice for effective teaching learning process and how it helps placement and higher studies.

During 10:30 am to 2:00 pm, parents interacted one to one with total 16 counsellors (1 from Civil, 7 from Computer, 1 from Electrical, 1 from Electronics & Communication, 5 from Information Technology and 1 from Mechanical). The professors provided specific guidelines and suggestions for each students during the meeting with the parents. The guidelines were primarily focused on students’ performance in classroom and exams. The parents were informed about the students’ performance during the Mid Semester Exam and preparation for upcoming GTU examination. Discussion was focused on student’s specific strengths and weaknesses in individual subjects and student discipline in online classrooms. Apart from the usual discussion on ward’s progress, attendance, improvisation and challenges, Counsellors interacted with parents to make them aware

of the ward's current learning process. Parents' suggestions on the interests and learning of their wards were noted.

**Outcomes of the event:**

Total 184 parents (8 from Civil, 85 from Computer, 4 from Electrical, 12 from Electronics & Communication, 68 from Information Technology and 7 from Mechanical) participated in the 1<sup>st</sup> PTM of Odd Semester 2020-21. Parents became aware of the institute's rules and regulations, methodologies of teaching & learning for the overall welfare of students. Parents were encouraged to appreciate student's participation in all academic activities. Parents appreciated the efforts and the individual attention given to every child despite it being via an online platform. Though there are certain difficulties in online sessions, despite this, many parents feel that online classes are a great initiative to gain visibility on their performance and also avoid a huge learning gap once they return to the institute.

**Feedback from Parents:**

Thank you so much for organizing a parent's teacher meeting online as per the current pandemic situation. Parents teacher meeting we came to know about our child's progress and also know about the weak area in which the child needs to improve. Through the attendance report, we also came to know about the regularity of our ward in lectures.

Deepakbhai Sharma  
Businessman

GIT is the best place to let your children learn and grow. Every day my daughter looks forward for online classes. She enjoyed learn new things each and every day. She participated in a variety of activities and events virtually. The way faculty member has helped our daughter in developing her individuality, while at the same time emphasizing on self-discipline and respect towards others, has truly been a best experience.

Mr. Mukeshkumar Modi  
Ahmedabad

The PTM held in online mode in the pandemic situation by GIT was a needed program as it provided me insight into how my son is doing. Overall talking to the teachers was a satisfactory experience and hope the next time it is held offline. Teachers provided all necessary information in a very detailed and understanding manner. I also appreciate the Counselling part from the time of admission.

- Mr. Ravi Bhatia,  
General Manager in Nessa illumination, Ahmedabad.

It was so convenient and a nice experience of having a conversation with my child's teachers from home in this pandemic. Thank you so much GIT for putting all the efforts on our kid's development. Your patience and commitment towards our child's improvement is really commendable.

- Mr. Kiranbhai Soni,  
TV Refrigerator Maintenance Business Owner, Ahmedabad.

I am very thankful to the institute for inviting me to online PTM at GIT. Counselors and HOD were cooperative for improving the results of my child. Through discussions, I come to know more about department rules and regulation, 100 activities points, the strength and weakness of my child and how parents and faculties can work together for the betterment of the child.

- Hitesh Chauhan  
Businessman, Mumbai

This initiative of parent teacher meeting is highly appreciable in this pandemic situation. During online education parents cannot exactly visualize the progress of their ward that is why this kind of meetings gives a chance to make parents aware about academic progress of their child. For me it was a very informative session and I am looking forward to all future meetings.

- Kalpesh Kumar Mehta  
Intas Farma, Ahmedabad

### **Feedback from Faculties:**

Parents Teacher Meeting is an essential aspect in the modern day teaching methodology. Parents are important stakeholders of education policy. PTM held by the GIT will enhance the quality of overall growth of students and will develop a strong and healthy bond between teachers and their students furthermore it increases the faith of parents in the Institute.

- Prof. Chintan Patel,  
Assistant Professor, EC Department.

PTM of semester 1 was very unique this time as it was on virtual platform. The parents appreciated the fact that the online classes led to learning with enjoyment. They appreciated the initiative taken by the College to conduct online classes and as well PTM before starting offline class.

Prof. Mukesh Parmar  
Assistant Professor, CE Department

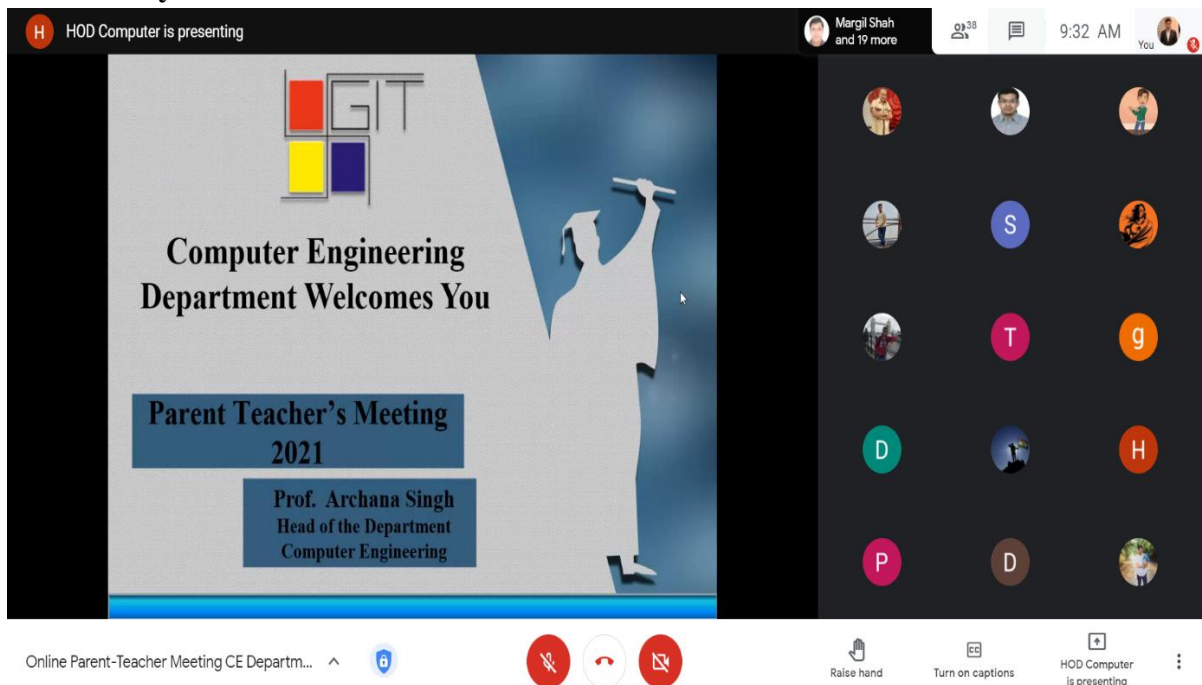
### **Conclusion:**

When parents were asked about their feedback on institute organizing parent meeting, **average 47%** parents (Civil 20%, Computer 70%, Electrical 25%, Electronics & Communication 25%, Information Technology 35%, Mechanical 50%) described parent meeting as excellent approach, whereas **average 38%** (Civil 60%, Computer 26%, Electrical 75%, Electronics & Communication 50%, Information Technology 42%, Mechanical 33%) **and average 15%** (Civil 20%, Computer 4%, Electrical 0%, Electronics & Communication 25%, Information Technology 21%, Mechanical 17%) parents described activity as very good and good respectively in comparison to 1% parent (Information Technology 1%,) described this meeting was not required. When parents were asked about their feelings on academic performance of their ward, **average 33%** parents (Civil 0%, Computer 34%, Electrical 25%, Electronics & Communication 38%, Information Technology 34%, Mechanical 17%) found their ward's performance excellent in comparison to **average 58%** (Civil 100%, Computer 62%, Electrical 50%, Electronics & Communication 50%, Information Technology 55%, Mechanical 67%) and **average 9%** (Civil 0%, Computer 4%, Electrical 25%, Electronics & Communication 13%, Information Technology 11%, Mechanical 17%) parents found performance very good and average respectively with 0% opinion to poor performance. When parents were asked to rate institute's teaching standard and professor's approach towards student, **average 45%** parents (Civil 0%, Computer 57%, Electrical 0%, Electronics & Communication 50%, Information Technology 38%, Mechanical 67%) rated our standards and approach as excellent in comparison to **average 50%** (Civil 80%, Computer 42%, Electrical 75%, Electronics & Communication 50%, Information Technology 56%, Mechanical 17%) rated very good and **average 5%** (Civil 20%, Computer 2%, Electrical 25%,

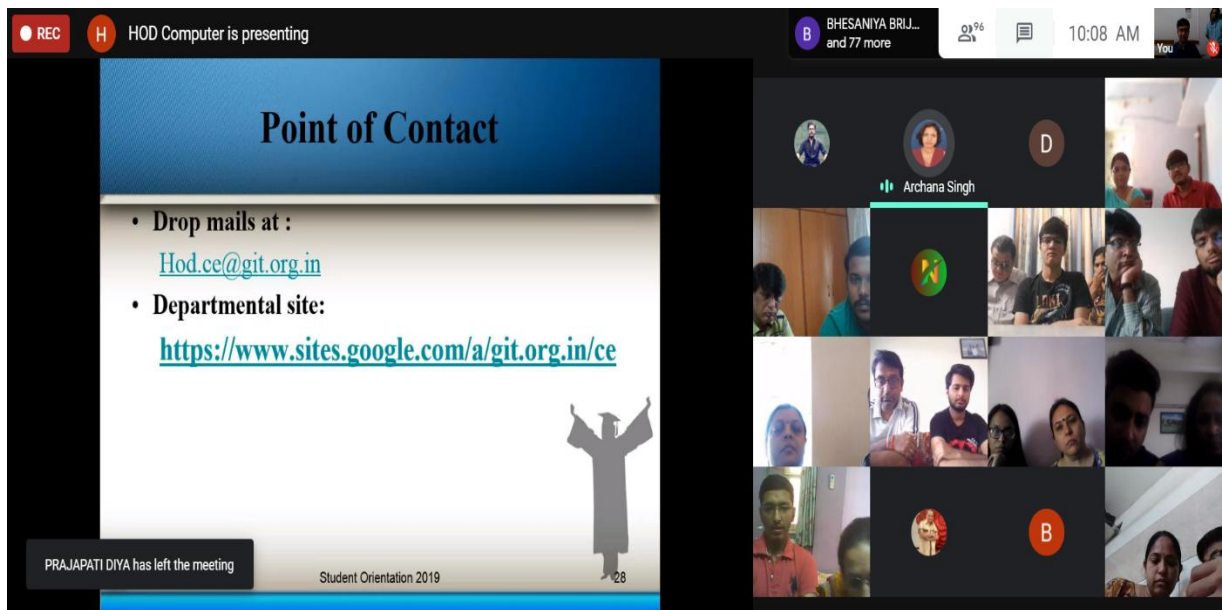
Electronics & Communication 0%, Information Technology 6%, Mechanical 17%) described average.

Engaging parents in their ward's education is a potentially important way of supporting better learning outcomes. Participating faculties and parents approached the online teacher-parent meetings with interest. They stated that such online meetings were beneficial and considerably functional since it eliminate time-place dependence. Findings presents strong evidence that parents' involvement in institutional activities can have a significant positive effect on students' learning. In the short term, better performing students benefitted more from the program; but over time, as more meetings organized gradually the low-performing students too began to benefit. As a joint efforts, parents agreed to keep a close vigilance on the actions of their child, and to keep in constant touch with the counsellors.

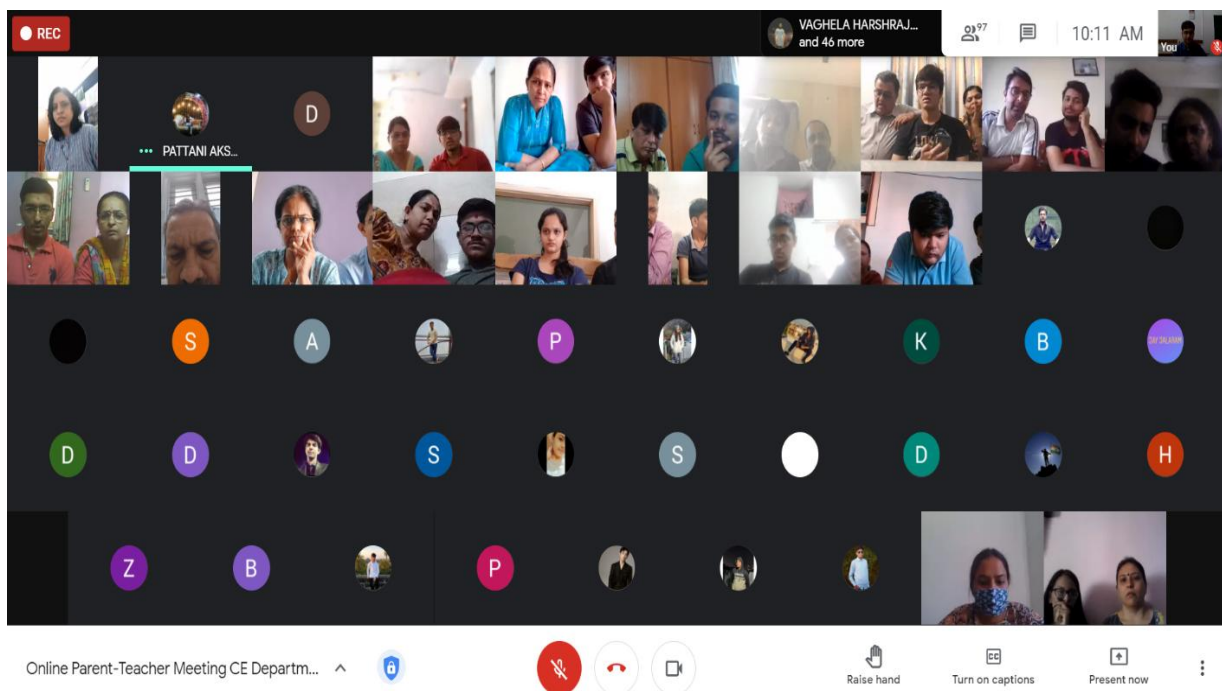
### Photo Gallery:



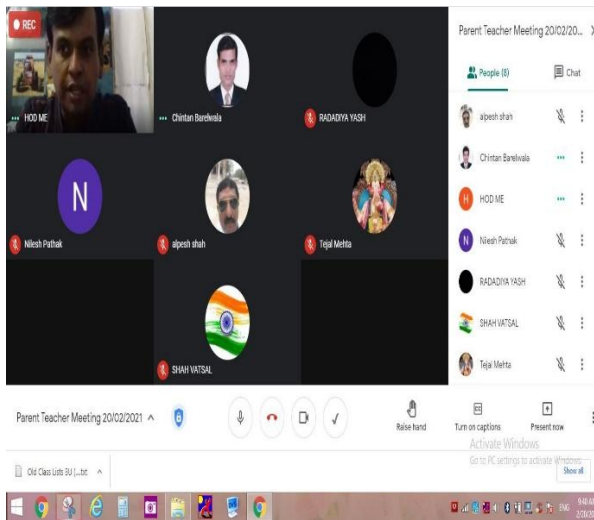
**HOD welcoming parents in meeting**



**HOD addressing the parents about institute and department.**



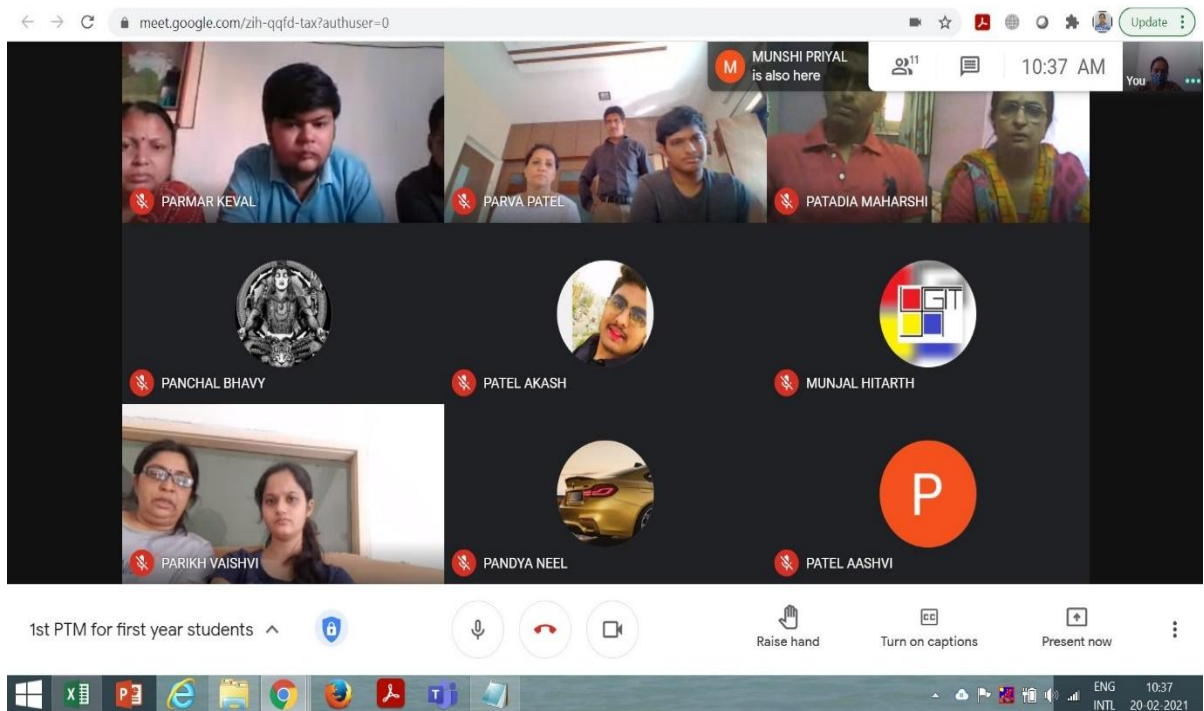
**HOD explaining teaching learning process to parents.**



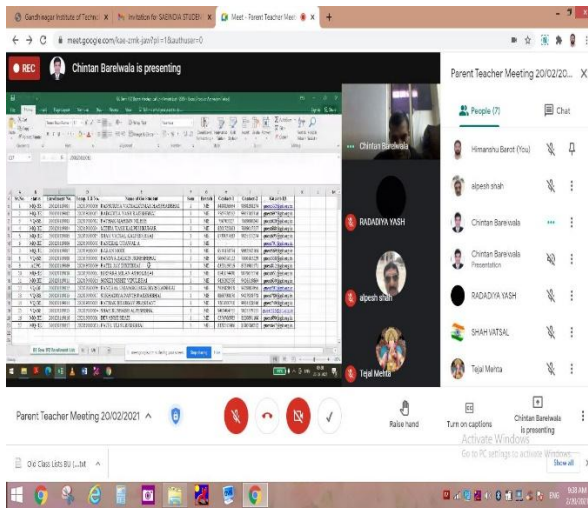
**Parents are informed about rules and regulations of GIT and GTU**



**One to one interaction between counsellors and parents.**



**Counsellors's discussion with parents.**



**Parents were briefed about their wards' performance.**



**Faculties discussing GIT Examination results of the student with parents.**