

**GANDHINAGAR INSTITUTE OF TECHNOLOGY**

**A Report on Induction Program for 1<sup>st</sup> Year B.Tech. Students**

**Academic Year 2022-23**

**Introduction:**

Many life skills, abilities, and ways of thinking change depending on a student's socioeconomic background and whether they originate from an urban or rural region. There may be a haste in their admittance; their interest in the issue is questionable. They are dealing with hostel and settling concerns, peer pressure, and a variety of other issues. To address such issues, it is necessary to create an environment in which students can feel comfortable, find their interests and explore their inner beings, form bonds with other students, establish relationships with teachers, strive for excellence, gain a broader perspective on life, and practice human values in order to build characters. The Induction Program contains a variety of exercises that assist students to overcome all obstacles.

**Objective:**

The purpose of engineering education is to prepare engineering graduates to excel in their fields of study, to have a well-rounded personality, and to have a desire to serve society and the nation. It is assumed that an engineering graduate will endeavor to solve societal challenges utilizing current technology and procedures. This necessitates a wide grasp of society and relationships. Human values must be instilled in engineering graduates in order for them to fulfill their obligations as engineers, citizens, and human beings.

**Program Overview:**

Gandhinagar Institute of Technology, Gandhinagar University conducted Induction program-2022 during 09/09/2022 to 22/09/2022 with different phases. The following different activities done during induction program as enclosed in the Annexure-1 and 2 for more details.

<b>Sr. No.</b>	<b>Induction Program Activities</b>
1	Physical activity and Yoga (PA)
2	Creative Arts (CA)
3	Universal Human Values (UHV)
4	Literary English and Maths (LIT E and LIT M)
5	Expert Lectures (EL)
6	Visits to local Areas or Industry or Any NGO
7	Innovations (INNO)

At first day of Induction program, first semester students were welcomed by faculty members and visited the campus for department and campus facilities. From second day of the induction program, Students started to learn different activities.

## 1. Physical Activity and Yoga (PA):

A healthy, powerful physique is like an ornament. We will be able to study new things, go on excursions, and participate successfully in activities and contests if we are healthy. The goal of these is Physical exercises carried out in a lecture hall or on an open field/lawn to raise awareness concerning good living patterns, mental health, and holistic growth via Yoga, Pranayama, Meditation, basic warm-up exercises (jogging, skipping, jumping, seat-ups etc.), sports (Cricket, Badminton, Volleyball, Football, Kho-Kho, Kabaddi etc.), puzzles, and other activities. During the event, around 150 students engaged in the activities with great interest and excitement. Prof. Ashvin Rajput, Prof. Manthan Upadhyay and Prof. Darshan Shah led several sessions to educate students on the benefits of fitness and physical activity in everyday life.

### Activity Details (Day wise):

ACTIVITY	LOCATION
Running/Stretching/Gully Cricket	Ground
Yoga	Ground
Puzzle/Sudoku/Mind Games	Seminar Hall
Badminton/Chess/Volleyball/Cricket	Ground
Yoga	Ground
Group Games /Concentration Game	Ground
Quiz	Seminar Hall
Debate on various topics	Seminar Hall

The first-year students were delighted to attend these exercise sessions and discover so many important things about health and fitness. They learnt about the science and practices of Yoga,

Pranayama, and Meditation. They also learnt the value of collaboration, critical thinking, warm-up routines, focusing, and athletics. They were inspired by the fitness mantras of prominent members of society and shared their own experiences with healthy routines and physical activity.

## Photo Gallery:



Stretching activity performed by Students



Yoga activity performed by students



Pranayama activity performed by students



Students playing Football



Students playing Volleyball



Students playing Basketball



Students doing Quiz activity

## 2. Creative Arts (CA):

Creative Arts in engineering improves visualizing ability, enhances problem solving ability, improves technical communication and also inspires the students to become a better engineer.

Various activities related to various forms of dance, music, craft, painting, photography were performed and students actively participated and successfully completed given tasks.

## **Dance**

In Dance activity, moving your body to the beat of music can change your life, resulting in improved emotional, social, and physical health. It improves balance and strength, challenges your brain, boost your mood. Students learnt about various dance forms and steps and its connection with engineering.

## **Theatre arts**

Through theatre arts, student built self-Expression, confidence, collaboration, academic achievement and empathy. Demonstrated understanding of the social and artistic movements that have shaped theatre and dance. Student introduced themselves in this activity by different innovative way.

## **Creative writing**

Creative writing enhances imagination power to develop creative thinking, propose alternatives, and expand their thinking process and problem-solving ability. Students learnt to write engaging and consistent short stories, including creative transformations, character wishes, obstacles, climax, dialogue and resolution plan. Students had written few lines on topics like politics, critics, lifestyle, history etc.

## **Painting**

Painting stimulates the imagination, makes you more observant, enhances problem-solving skills, boosts self-esteem and provides a sense of accomplishment, reduces stress etc. Students performed various tasks like drawing the front view, top view and side view of different objects which will be useful in engineering drawing. Prototyping design activity was performed where students were involved in drawing the graphic interface of different software like websites and apps.

## **Craft**

It encourages students to engage with and explore tactile, visual and other sensory experiences as well as how to recognise and articulate meanings and ideas. It also supports social, personal, spiritual, moral, cultural, and creative development within the context of formal education. As a result of these opportunities, they can work with both traditional and new media, which helps them grow in confidence, competence, imagination, and creativity. Students got the knowledge about various types of crafts and learned about various origami ideas and make items through paper.

## Photography

Photography is the art, application, and practice of creating durable images by recording light, either electronically by means of an image sensor or chemically by means of a light-sensitive material such as photographic film. In this, student learned about various photography forms and ideas to click a picture. Also, they learned about the measurements and dimensions that should be used for a perfect photography. They have clicked few pictures of campus through their mobile phone cameras.

## Music

Music has a lot of positive effects on your body, mind, and soul. It can enhance memory, focus, and learning. It also increases mental fitness, improves physical performance, and lessens pain. Students performed various activities related to music like dumb charades and students played musical instruments and shared their views regarding changes in their life.

## Photo Gallery:



Dance Activity performed by Students



Students understanding Creative writing activity



Students understanding Photography activity

### 3. Universal Human Values (UHV):

The objective of this event is to help the students in appreciating the essential terms between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity, which are the core aspirations of all human beings. To facilitate the development of a holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct



understanding of the human reality and the rest of existence. Such a holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.

## **Importance of UHV**

Human values are nothing but the thoughts and values of human beings. They play a vital role in the life cycle of a human being. Human values help us to grow and succeed in our life. Simply human values can be regarded as a decision-making quality of a person. Every decision is made in an organization, or a company based on human values. Human values play a vital role in an individual, relationship, organization as well as in society. It includes honesty, love, peace, loyalty, etc. These are the qualities that are important for humans in all stages. Human values always reflect your thoughts. One must take all the possible efforts to maintain his or her human values. One's attitude decides the quality of the person. Learning human values makes a person understands the attitudes and behaviors of the other person. By learning human values, you can know which is right and which is wrong. Learning human values makes one person understand other human beings as well as his organization Human values are an integral part of one's life being a loyal person is also considered the best human value. Helping is also considered an important human value. Helping a person at the right time is very important. Possessing the clarity of what you want is your biggest value which helps you to build a strong foundation. If you follow all the human values, then you will gain self-respect. Only if you have self-respect others will respect you. Human values help to find what do you want in your life. Human values help in decision making in important times and Human values help a person to enjoy his life in a better way

## **Outcomes:**

The students start exploring themselves, get comfortable to each other and to the teacher and start finding the need and relevance for the course. The students start finding that technical education without study of human values can generate more problems than solutions. They also start feeling that lack of understanding of human values is the root cause of all problems and the sustained solution could emerge only through understanding of human values and value-based living. Any solution brought out through fear, temptation or dogma will not be sustainable. The students are able to see that verification on the basis of natural acceptance and experiential validation through living is the only way to verify right or wrong and referring to any external source like text or instrument or any other person cannot enable them to verify with authenticity; it will only develop assumptions. The students are able to see that their practice in living is not in harmony with their natural acceptance most of the time, and all they need to do is to refer to their natural acceptance

to remove this disharmony. The students are able to see that lack of right understanding leading to lack of relationship is the major cause of problems in their family and not the lack of physical facilities in most of the cases, while they have given higher priority to earning of physical facilities in their life ignoring relationships and not being aware that right understanding is the most important requirement for any human being.

## Photo Gallery:



Faculty explaining the importance of UHV



Students are understanding concept of UHV



Students understanding concepts of UHV

#### **4. Literary English and Maths (LIT E and LIT M):**

##### **Literacy English (LIT E):**

The Objective of Literary is to improve the mentality skills of the students, to inoculate the habit of active consumption of content in literature and to improve listening, speaking, reading and writing skills. It helps to provide ample of time and a platform for the transition of students from school to the hard-core engineering.

To establish good terms with others and appropriate communication skills, it is vital for the students to acquire fluency of language. Many activities were done in class to make classes interactive and getting total involvement of students to improve various language skills. Students enjoyed interaction and activity-based learning.

##### **Book Review**

Book review develops student's observation, assessment, reading, writing and critical thinking. Students were made aware that a book review or movie review is a description, critical analysis, and an evaluation on the quality, meaning, and significance of a book, not a retelling. It should focus on the book's purpose, content, and authority. Students made book reviews and movie reviews and presented. It helped them to develop their critical analysis, communication skills and presentation power.

##### **Debate**

The rules of debate were explained to students and they were divided into two groups and they do debate on various topics. Students got the opportunity to explore real-world topics and issues. It engaged students through self-reflection and encouraged them to learn from their peers. It taught the students to structure and organize their thoughts.

##### **Enacting Play**

Students were divided into groups and asked to perform a play in front of the class. It taught the students to use their creativity while developing their imagination, dexterity, and physical, cognitive, and emotional strength. It is important to healthy brain development. Play Can Foster Effective Communication, helps develop Social Skills, Cognitive, Critical Thinking and Motor Skills and create Confidence in students.

## Photo Gallery:



Faculty explaining Importance of LSRW



Students performing Play



Students performing Debate



Students writing Book Review

## Literacy Mathematics (LIT-M):

Mathematics has always been classified as a tough and unattractive study topic. Many young students begin college with the idea that mathematics is a hard subject and that it mainly deals with numbers and equations. Rather, mathematics is a language through which one can precisely describe real life phenomena. Additionally, mathematics constitutes a broad area of study in and of itself. One of the biggest challenges of modern education is to connect with the student in a meaningful and effective way.

Activity of LIT-M , “Mathematics for Solving Real World Problems” was discussed with recent real-world problems and their mathematical modeling. Faculty also shared his views on the scope of research to the new students. This activity was very much interactive and informative.

Calculators provide advantages for students when performing calculations. In other activity “Advanced features of scientific calculator” was discussed with students as a helpful instrument for enhancing understanding of main concepts and algorithms of calculus, for development of explorative, critical and creative thinking of the students.

“Vedic mathematics” provides answers in one line, as opposed to the several steps of traditional mathematics. An ancient technique that simplifies multiplication, divisibility, complex numbers, squaring, cubing, square roots, cube roots, recurring decimals, and auxiliary fractions was discussed in the other activity.

### Photo Gallery:



Students understanding the feature of Scientific calculator



Students understanding short cut techniques for multiplications



Students doing Vedic Mathematics activity

## 5. Expert Lectures (EL):

The main focus of Expert lecture was to meet and interact with prominent people from plenty of professions and motivate to student from learning about the experience of successful people. On dated 20<sup>th</sup> September, 2022, 11:30 am, Expert person Mr. Raj Singh, Scientific Officer “G”, Plasma Research, Gandhinagar delivered a talk to students about “Role of an Engineer in Development Society”. More than 120 students were attended session and learnt the importance of technology in Real life. The students understood the concepts of Export, Import and GDP of India compared with different countries.

### Photo Gallery:



Welcome speech by Induction Program coordinator



Expert talk delivered by Mr Raj Singh



Students understanding the role of an Engineer in the society



Felicitation to Mr Raj Singh by Prof. Nirav Joshi

Audience of Expert Session

## 6. Visit to Local Areas: Village Visit

Venue: Ramnagar, Ta. Kalol, District-Gandhinagar

The role of engineering for modern civilization is implicit in every aspect of our lives. Rapid progress in the development of the country has taken place through the application of engineering to different sectors like dams and irrigation systems, civil construction, sanitation systems, manufacturing industries, transport systems and many more. However, first role of an engineer in our changing world is to identify the problems and create new technologies to solve real world problems. To identify the problems, it is necessary to get practical exposure. As a part of this we have planned village visit, so we can identify and understand the problems of rural areas and we can relate and solve it using technology and engineering.

### About Visit

As a part of induction program first semester's 120 students with 7 faculty members have visited to Ramnagar village, Kalol, Gandhinagar, which are having Population of 2,038 people with 384 household, among this more than 250 household were visited and surveyed by group of two students regarding necessity and problems they are facing in day-to-day life. For that they created a simple survey form which covers the various domain like Rural development, Education, health and hygiene, agriculture, water resource management, animal health, technology and many more. From this survey students identified the problems they are facing, relate it to the technology and gave them suggestion that how technology play a major role and minimize their cost, time and effort and gave them best result in all the domain. Students gave their suggestion to Talati and Sarpanch of village. Also, they visited the different places and identified the best facility in the village and appreciate it too.

### Photo Gallery:



Students were surveying about the facilities for Rural Development





Students visited the primary school with the Sarpanch of the village



Students visited the RO-water plant facility available in Ramnagar village



Students were surveying about the facilities for Rural Development



Group Photo with first semester students and Faculty members

## **7. Innovations (INNO):**

The students were introduced to the term innovation during the first lecture of Innovation. Using examples, they were taught the difference between Innovation and Invention. The era when first time wooden wheel was introduced is called invention whereas today's era of introducing tubeless tyre is called innovation. They were also taught that the prime motive of entrepreneur is to earn maximum profit where it is not for startup.

During second and third lecture, they were introduced to the successful startup in India like, UBER, OLA, SWIGGY, FLIPKART, OYO ROOM. Through the success stories of these startup they were taught that expertise is not mandatory to start your startup. Educational qualification is also not so much essential. The required characteristics are empathy towards your users, understanding the real pain of customers, passion to solve the problem.

The essential factors were introduced to the students in fourth lecture of innovation. The idea generation, team forming, business plan, funding, timing etc. were the key factors that leads to successful startup. To form a team of different experts is also an essential to solve the upcoming problems in an easy way. Correct timing also matters to disrupt the market.

The design methodology was introduced to them in the fifth and sixth lecture of innovation. They were introduced to AEIOU technique for problem scouting. They were also informed that the preparing the logbook while observation is also an essential step. The iteration approach for solving each observed problem helps a lot in deriving the innovation.

The students were also introduced to the Intellectual property right during lectures of innovation. They were taught tangible and intangible property, importance of IPR. Also, the case study of SAM Pitroda and Nokia Vs Samsung, helped them to understand the importance of IPR. They were also informed about different types of IPR. They were also informed about the activities of SSIP, IPR, IIC, NISP, Hackathon and KAPILA Cell.

## Photo Gallery:



Presentation of Innovation activity by Faculties



Discussion with students of Innovation activity



Presentation of Innovation activity by Faculties



Activity performed by Students



# GANDHINAGAR UNIVERSITY

(Established and Incorporated Under Gujarat Private Universities Act 2009  
Amendment: Guj. 7 of 2022)

## **SUMMARY:**

During Induction program, first semester students welcomed by faculties and got confidence into a new academic environment. They were able to attach their behaviors with the practices of the institutional activities. They were encouraged to use a structured and collaborative learning environment and gave exceptional performance in activities/tasks designed throughout the induction program. The Induction Program was designed to make in such a way that the newly joined students feel comfortable, sensitize them towards exploring their academic interests and activities, reducing competition and making them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and building of character. With the cooperation of the students and the faculty members; the Induction program was able to record the feedbacks of the students in Expert talks, Village Visit and other activities. The total involvement of deputed Faculties actively engrossed in various responsibilities of induction program. That facilitated to motivate the students to stir like a sugar in water of institutional activities. Students are made aware about multidisciplinary areas and their developments and developed ability to transcend from subjective knowledge to the application of subject in real life situations.

**Annexure-1**

**Schedule of Induction Program**



**Gandhinagar Institute of Technology**

**All Engineering Department  
 Induction Program All Class Master Time Table, Odd Sem, AY 2022-23 (R0 - w.e.f 09/09/2022 )**

**DOC NO: 4002**

	Time	Div-A	Div-B	Div-C	Div-D	Div-E	Div-F	Faculty Name	
								Faculty Name	Contact No
9/8/2022	9:05-10:00	SVP	SKC	MMD	JDK	SSP	MMP	Dr NMG	9904405954
	10:00-10:55	Registration	Registration	Registration	Registration	Registration	Registration	HRO	Prof Harshal R Oza
	11:25-12:20	SJP	MPP	MMD	PBP	HRO	HOD EE/EC/ME/CL	HRG	Prof Hardik R Gohel
	12:20-1:15	College Visit	Departmental Interaction	College Visit	Departmental Interaction	College Visit	Departmental Interaction	JMP	Prof Jatin M Patel
	1:30-2:25	RGP	MS	RGJ	PRP	BKZ	JSM	CVB	Prof Chandrakant V Bhatia
	2:25-3:20	Departmental Interaction	College Visit	Departmental Interaction	College Visit	Departmental Interaction	College Visit	SRP	Prof Shaival R Parikh
15/8/2022	9:05-10:00	PJS	VRP	MRS	IDV	SRP	PJS	SSP	Prof. Someshwar Pandey
	10:00-10:55	PA	PA	PA	PA	PA	PA	MDU	Prof. Manthan Upadhyay
	11:25-12:20	DPS	SSP	RMS	PRP	CVB	TBS	VRP	Prof. Vipal Panchal
	12:20-1:15	MMP	HRO	MPM	PSU	ROP	DSD	SKC	Prof. Sajjan Chourasia
	1:30-2:25	RMS	MDU	MMD	GVP	DPP	DPS	MS	Prof. Maulik Sukhadiya
	2:25-3:20	DSD	SSP	PPM	IDV	FBJ	HJP	SVK	Prof. Sandip V. Kapadiya
13/9/2022	9:05-10:00	RGJ	MDU	MPM	SVK	ROP	RGJ	JDK	Prof. Juhil D. Kapatel
	10:00-10:55	PA	PA	PA	PA	PA	PA	PRP	Prof. Pooja R. Patanwal
	11:25-12:20	NHP	GVP	MRS	JDK	SSP	JRP	ARS	Prof. Amit R. Singh
	12:20-1:15	GVP	SKC	ABP	RMS	ROP	PJS	RGJ	Prof. Raxit Jani
	1:30-2:25	MMP	JMP	JMC	PSU	HRO	RHP	KHH	Prof. Krishna Hingara jya
	2:25-3:20	BKZ	CVB	TBS	PRP	DPP	SSP	HAS	Prof. Hetal Shah
14/9/2022	9:05-10:00	NHP	CTB	ABP	ARS	MS	NHP	JSM	Prof. Jalay Maru
	10:00-10:55	PA	PA	PA	PA	PA	PA	SJP	Prof. Shradha Prajapati
	11:25-12:20	BKZ	HRG	SSP	JDK	MBK	MSS	SBP	Prof. Shreya Patel
	12:20-1:15	RGJ	ROP	NDT	PRP	VRP	HAS	HJP	Prof. Hardik Patel
	1:30-2:25	RMS	CTB	MRS	GVP	MDU	MRC	DPS	Prof. Deepika Shrivastava
	2:25-3:20	RHP	SSP	JMC	ARS	MSS	SJP	MMP	Prof. Margi Patel
15/9/2022	9:05-10:00	JRP	HRO	PPM	JDK	SRP	JRP	RHP	Prof. Ruchika Patel
	10:00-10:55	PA	PA	PA	PA	PA	PA	BKZ	Prof Birendrasinh K. Zala
	11:25-12:20	SBP	NSP	JMC	ARS	RMS	SJP	MRC	Prof Madhuri R. Chopade
	12:20-1:15	MSS	ROP	HTM	SSP	SKC	PJS	PJS	Prof. Pooja J. Shah
	1:30-2:25	HJP	VRP	PPM	SVK	HRG	SVP	NHP	Prof. Nishith H. Parmar
	2:25-3:20	KHH	MBK	MSS	JDK	MS	SSP	SVP	Prof. Shital V. Patel
16/9/2022	9:05-10:00							JRP	Prof. Jinal R. Prajapati
	10:00-10:55							DSD	Prof. Drashti S. Darji
	11:25-12:20	Visits to local Areas or Industry	Visits to local Areas or Industry	Visits to local Areas or Industry	Visits to local Areas or Industry	Visits to local Areas or Industry	Visits to local Areas or Industry	PBP	Prof. Prakash B. Patel
	12:20-1:15	SKC	HRG	MRS	ARS	HRO	TBS	RGJ	Prof. Rajan Patel
	1:30-2:25							MPP	Dr. Maitri Patel
	2:25-3:20							SSP	Dr Sneha Patel

17/09/2022	9:05-10:00	SBP PA	MDU PA	NDT PA	PRP PA	SKC PA	SBP PA	PPM	Prof Pavak Mistry	9428800677
	10:00-10:55	LAWN	LAWN	LAWN	LAWN	LAWN	LAWN	HTM	Prof Hitesh Manani	9428725372
	11:25-12:20	JRP CA C101	MS INNO C104	NDP LIT E C105	JDV CA C106	HRG INNO C204	NSP LIT M C304	NDT	Prof Naitik Trivedi	8671862576
	12:20-1:15	SVP UHV C101	HRO CA C104	MMD INNO C105	SVK UHV C106	ROP CA C204	DPS INNO C304	MRS	Prof Rahish Silavat	9998094841
	1:30-2:25	RMS LIT E C101	SKC UHV C104	ABP CA C105	PBJ LIT M C106	HRG UHV C204	JRP CA C304	Subject Names and Initials		
	2:25-3:20	DPS INNO C101	NDP LIT E C104	HTM UHV C105	ARS INNO C106	NSP LIT M C204	HJP UHV C304	PA	Physical activity and Yoga	
19/09/2022	9:05-10:00	MRC PA	SKC PA	HTM PA	JDV PA	JMP PA	MRC PA	CA	Creative Arts	
	10:00-10:55	LAWN	LAWN	LAWN	LAWN	LAWN	LAWN	UHV	Universal Human Values	
	11:25-12:20	RHP INNO C101	NSP LIT M C104	MPM UHV C105	JDV INNO C106	SSP LIT E C204	JSM UHV C304	EL	Lectures by Eminent People	
	12:20-1:15	MSS LIT M C101	ROP UHV C104	NDT CA C105	RMS LIT E C106	HRO UHV C204	MRC CA C304	INNO	Innovations	
	1:30-2:25	JSM UHV C101	HRG CA C104	ABP INNO C105	PSU UHV C106	CVB CA C204	DSD INNO C304	LIT E	Literary English	
	2:25-3:20	PAP CA C101	NMG INNO C104	PBJ LIT M C105	SVK CA C106	DPP INNO C204	SSP LIT E C304	LIT M	Literary Maths	
20/09/2022	9:05-10:00	KHH PA	CVB PA	MPM PA	PSU PA	HRO PA	KHH PA			
	10:00-10:55	LAWN	LAWN	LAWN	LAWN	LAWN	LAWN			
	11:25-12:20	SBP INNO C101	PBJ LIT M C104	HTM INNO C204	PSU	DPP	PSU	Lectures by Eminent People		
	12:20-1:15	TBS LIT M C101	MBK INNO C104	PBJ LIT M C204	Seminar Hall					
	1:30-2:25	MMD	ROP	MMD	NDP LIT E C101	SSP INNO C104	SSP LIT E C204	Lectures by Eminent People		
	2:25-3:20	Seminar Hall						ARS INNO C101	NDP LIT E C104	RHP INNO C204
21/09/2022	9:05-10:00	MMP PA	SSP PA	JMC PA	ARS PA	MBK PA	MMP PA			
	10:00-10:55	LAWN	LAWN	LAWN	LAWN	LAWN	LAWN			
	11:25-12:20	PAP CA C101	HRG INNO C104	RMS LIT E C204	PRP CA C304	MBK INNO C105	TBS LIT M C106			
	12:20-1:15	SVP UHV C101	ROP CA C104	MRS INNO C204	SVK UHV C304	HRO CA C105	HAS INNO C106			
	1:30-2:25	RMS LIT E C101	HRO UHV C104	MMD CA C204	NSP LIT M C304	CTE UHV C105	KHH CA C106			
	2:25-3:20	HAS INNO C101	SSP LIT E C104	NDT UHV C204	JDK INNO C304	GVP LIT M C105	RGJ UHV C106			
22/09/2022	9:05-10:00	Final Day Activity Orientation MMP SJF	Final Day Activity Orientation JMP ROP	Final Day Activity Orientation MMD HTM	Final Day Activity Orientation PSU JDV	Final Day Activity Orientation SKC SRP	Final Day Activity Orientation JRP PAP			
	10:00-10:55									
	11:25-12:20									
	12:20-1:15									
	1:30-2:25									
	2:25-3:20									

Prof Shaival Parikh  
 1st Year Timetable Coordinator

Dr H N Shah  
 HOI

Dr Rajan Patel  
 Dean



**Annexure-2**  
**List of Activity Coordinators**

**Induction Program Coordinator:**

Dr Mihir Suthar, Assistant Professor, Mathematics & Humanities Department

**Induction Program Co-Ordinator:**

Prof. Darshan Shah, Assistant Professor, Mathematics & Humanities Department

Sr. No.	Activity	Activity Coordinators
1	Physical activity and Yoga (PA)	Mr. Ashvin Rajput, Assistant Physical Instructor, Gandhinagar University
2	Creative Arts (CA)	Ms. Rupam Gupta, Librarian Librarian, Gandhinagar University
3	Universal Human Values (UHV)	Prof. Sajan Chourasia, Assistant Professor Mechanical Department, GIT, Gandhinagar University
4	Literary English and Maths (LIT E and LIT M)	1) Dr Nirupama Patel (LIT-E), Assistant Professor 2) Ms. Priya Jani (LIT-M), Lecture, Mathematics & Humanities Department, GIT, Gandhinagar University
5	Expert Lectures (EL)	Dr Rajan Patel, Dean, GIT, Gandhinagar University
6	Visits to local Areas or Industry or Any NGO	Prof. Tejas Shah, Assistant Professor Mathematics & Humanities Department, GIT, Gandhinagar University
7	Innovations (INNO)	Prof. Mrugesh Khatri, Assistant Professor, Mechanical Department, GIT, Gandhinagar University